

# Course Syllabus

## Computer Architecture 1 (CSCI 2050U)

Faisal Z. Qureshi

<http://vclab.science.ontariotechu.ca>

Computer Science, Faculty of Science  
Ontario Tech University

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## Instructor

Faisal Z. Qureshi  
Email: [faisal.qureshi@ontariotechu.net](mailto:faisal.qureshi@ontariotechu.net)  
Office: UA4032  
Web: <http://vclab.science.ontariotechu.ca>

## Lectures

Wednesday and Friday, 9:40-11:00 am, SIR 3110  
*First day of lectures, Wednesday, January 14, 2025.*

## Description

This course introduces the basic ideas of computer organization and underlying digital logic that implements a computer system. Starting from representation of information, the course looks at logic elements used for storing and processing information. The course also discusses how the information storage and processing elements are linked together to function as a computer system. Students become familiar with the basic hardware components of a system and how they are connected, and see how secondary storage, registers and control units must co-ordinate to provide an effective environment for application programming. The components of a multi-level memory, and how it interfaces with the I/O and central processor, are examined.

## Learning Outcomes

On the successful completion of the course, students will be able to:

1. Work with numbers and other values in various representations used by computers
2. Understand Boolean logic
3. Design and test digital logic circuits
4. Understand cache, main memory, registers, and other forms of memory
5. Understand how operating systems execute machine language programs
6. Write basic programs using assembly language for a popular platform, such as amd64
7. Understand non-linear computing, such as parallel and quantum computing

## Course Design

Lectures in this course will include both presented material, and interactive elements. The classroom interaction will be designed to solidify programming concepts and techniques learned in the lectures. Examples for this course could be documents, diagrams, etc.

In order to achieve success in this course, students must attend all lectures. Regular absences mean that you miss critical information and just are not able to catch up. The instructor will provide the majority of classroom materials on the Blackboard site. Seeing the slides and examples is not the same experience as being present while we work through it, and I explain the decisions we have made. The TAs will supervise the laboratories, while you complete an assignment designed by the instructor. The instructor and the TAs will collaborate on the marking of some course components (e.g. tests), and the TA will solely mark some course components (e.g. lab assignments).

## Outline of Topics in the Course

1. Data representation
2. Basic electronic components
3. Binary arithmetic
4. Boolean algebra
5. Digital logic, circuits optimization
6. Memory

7. Control logic
8. Assembly language
9. Processor optimizations
10. Quantum computing

## Required Texts/Readings

There is no required textbook in this course, but the following book is recommended for anyone wanting additional study materials:

Code: The Hidden Language of Computer Hardware and Software *Charles Petzold*  
978-0-73-561131-3

Additional readings may be assigned or recommended during the course.

## Grading

- Lab, 30%
- Midterm test, 30%
- Final exam, 40%

Any student who misses an examination without a valid medical reason and documentation will receive zero for that examination. Those with medical documentation will have the weight of the examination added to the final exam.

Due to the nature of the work being done in the labs, all lab assignments must be finished during the lab period itself.

## Important dates

- Lab
  - As specified on the course canvas
- Midterm
  - Saturday, March 7, *note the unusual date*
- Final exam,
  - During the final exam week

Ontario Tech University's academic calendar that lists important dates (and deadlines) is available at [here](#).

## Course policies

### Attendance

Attendance is mandatory. We will discuss topics in class that are not easily found in any single textbook.

### Course work submission

Unless otherwise instructed, all course work should be submitted via Canvas.

### Remarking

It is extremely important that all work is fairly graded. Please submit a remark request by email within 5 days of receiving the grade. The email must contain the reasons for which you think the work should be remarked. *Please note that a remark may result in a lower grade.*

### Late submissions

The penalty for a late submission is 10% per day. An assignment or project will get a **zero** if submitted more than 48 hours after the submission deadline. A doctor's note will be needed to avoid late submission penalty.

## Email traffic

The instructor and the TA will make every effort to respond to emails in a timely manner; however, it may take up to two working days to respond to an email. It simply means that emails sent right before a deadline may not be answered in time. Urgent emails may be sent to “faisal.queshi@ontariotechu.net” with the subject line “csci 2050u - fall 2026”.

## Discussions

Appropriate use of discussion groups include clarification of lecture material and assignments and other concerns and comments about the course that might of general interest to course participants. Please do not post assignment solutions to the discussion groups.

## Collaboration

I encourage you to work together when discussing assignments/projects; however, it doesn't mean that you should share your written solutions or that you submit someone else's work as your own.

## Technology Requirements

To support online learning, the university recommends certain technology requirements for laptops, software and internet connectivity which are available at: <https://itsc.ontariotechu.ca/remote-learning.php>.

Students experiencing technical difficulties such that they are unable to meet the technology requirements may contact the IT Service Help Desk at: servicedesk@dc-uoit.ca Students experiencing financial difficulties such that they are unable to meet the technology requirements may contact Student Awards and Financial Aid Office at: connect@ontariotechu.ca

By remaining enrolled in this course, you acknowledge that you have read, understand and agree to observe the Recommended Technology Requirements for accessing university online learning resources, including those minimum requirements that are specific to your faculty and program.

## Sensitive/Offensive Subject Matter

The classroom (both physical and virtual) is intended to provide a safe, open space for the critical and civil exchange of ideas and opinions. Some articles, media and other course materials may contain sensitive content that is offensive and/or disturbing. For example, some articles or videos may contain [Instructors should provide examples that are applicable to the course subject matter – e.g. graphical depictions of violence, profanity, human anatomy, sexual acts, matters pertaining to race, gender, or sexuality]. The Course Instructor will try to identify such material and communicate warnings to students in advance of the distribution and use of such materials, affording students the choice to either emotionally prepare for, or not to view or interact with, the content. [Instructors should publish a warning statement in advance so as to give students adequate opportunity to make a choice to avoid any such matter. The following is a sample disclaimer: “The content you are about to view contains sensitive subject matter that may be considered offensive and/or disturbing to some viewers. By viewing and/or interacting with the content you acknowledge and agree that it is your decision to view and interact with the content and to take the risk that you will experience a negative emotional response or reaction to the nature of the content.”]

## Student Support

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact studentlife@ontariotechu.ca for support. Furthermore, please notify your professor if you are comfortable in doing so. This will enable them to provide any resources and help that they can.

## Sexual Violence Support and Education

Ontario Tech is committed to the prevention of sexual violence in all its forms. For any student who has experienced Sexual Violence, Ontario Tech can help. We will make accommodations to cater to the diverse backgrounds, cultures, and identities of students when dealing with individual cases.

If you think you have been subjected to or witnessed sexual violence: - Reach out to a Support Worker, a specially trained individual authorized to receive confidential disclosures about incidents of sexual violence. Support Workers can offer help and resolution options which can include safety plans, accommodations, mental health support, and more. To make an appointment with a Support Worker, call 905.721.3392 or email [studentlife@ontariotechu.ca](mailto:studentlife@ontariotechu.ca) - Learn more about your options at: <https://studentlife.ontariotechu.ca/sexualviolence/>

## Students with Disabilities

Accommodating students with disabilities at Ontario Tech is a responsibility shared among various partners: the students themselves, SAS staff and faculty members. To ensure that disability-related concerns are properly addressed during this course, students with documented disabilities and who may require assistance to participate in this class are encouraged to speak with me as soon as possible. Students who suspect they have a disability that may affect their participation in this course are advised to go to Student Accessibility Services (SAS) as soon as possible. Maintaining communication and working collaboratively with SAS and faculty members will ensure you have the greatest chance of academic success.

When on campus access is allowed, students taking courses on north Oshawa campus can visit Student Accessibility Services in the Student Life Building, U5, East HUB (located in the Founders North parking lot). Students taking courses on the downtown Oshawa campus can visit Student Accessibility Services in the 61 Charles St. Building, 2nd Floor, Room DTA 225 in the Student Life Suite.

Disability-related and accommodation support is available for students with mental health, physical, mobility, sensory, medical, cognitive, or learning challenges. Office hours are 8:30am-4:30pm, Monday to Friday, closed Wednesday's 8:30am – 10:00am. For more information on services provided, you can visit the SAS website at <https://studentlife.ontariotechu.ca/services/accessibility/index.php>. Students may contact Student Accessibility Services by calling 905-721-3266, or email [studentaccessibility@ontariotechu.ca](mailto:studentaccessibility@ontariotechu.ca).

When on campus access is allowed, students who require the use of the Test Centre to write tests, midterms, or quizzes MUST register online using the SAS test/exam sign-up module, found here <https://disabilityservices.ontariotechu.ca/uoitclockwork/custom/misc/home.aspx>. Students must sign up for tests, midterms, or quizzes AT LEAST seven (7) days before the date of the test.

Students must register for final exams by the registration deadline, which is typically two (2) weeks prior to the start of the final examination period. SAS will notify students of the registration deadline date.

## Professional Conduct (if applicable)

Additional information on professional suitability can be found at <https://calendar.ontariotechu.ca/content.php?catoid=48&navoid=2004>

## Academic Integrity

Students and faculty at Ontario Tech University share an important responsibility to maintain the integrity of the teaching and learning relationship. This relationship is characterized by honesty, fairness and mutual respect for the aim and principles of the pursuit of education. Academic misconduct impedes the activities of the university community and is punishable by appropriate disciplinary action.

Students are expected to be familiar with and abide by Ontario Tech University's regulations on Academic Conduct which sets out the kinds of actions that constitute academic misconduct, including plagiarism, copying or allowing one's own work to be copied, use of unauthorized aids in examinations and tests, submitting work prepared in collaboration with another student when such collaboration has not been authorized, among other academic offences. The regulations also describe the procedures for dealing with allegations, and the sanctions for any finding of

academic misconduct, which can range from a resubmission of work to a failing grade to permanent expulsion from the university. A lack of familiarity with these regulations on academic conduct does not constitute a defense against its application. This information can be found at <https://calendar.ontariotechu.ca/content.php?catoid=48&navoid=2004#academic-conduct-and-professional-suitability>

Extra support services are available to all Ontario Tech University students in academic development, study skills, counseling, and peer mentorship. More information on student support services can be found at <https://studentlife.ontariotechu.ca/services/academic-support/index.php>

## Turnitin (if applicable)

Ontario Tech University and faculty members reserve the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all assignments are subject to submission for textual similarity review by Turnitin.com. Assignments submitted to Turnitin.com will be included as source documents in Turnitin.com's restricted access database solely for the purpose of detecting plagiarism in such documents. The instructor may require students to submit their assignments electronically to Turnitin.com or the instructor may submit questionable text on behalf of a student. The terms that apply to Ontario Tech University's use of the Turnitin.com service are described on the Turnitin.com website.

Students who do not wish to have their work submitted to Turnitin.com must provide with their assignment at the time of submission to the instructor a signed Turnitin.com Assignment Cover sheet: <https://shared.uoit.ca/shared/departement/academic-integrity/Forms/assignment-cover-sheet.pdf>

## Online Test and Exam Proctoring (Virtual Proctoring)

Ontario Tech University will conduct virtual monitoring of examinations in accordance with Ontario privacy legislation and all approved policy instruments.

## Final Examinations (if applicable)

Final examinations are held during the final examination period at the end of the semester and when on campus access is allowed, may take place in a different room and on a different day from the regularly scheduled class. Check the published Examination Schedule for a complete list of days and times.

Students are required to show their Student ID card (campus ID) when in-person examinations are allowed. Students are advised to obtain their Student ID Card well in advance of the examination period as they will not be able to write their examinations without it. More information on ID cards can be found at <https://registrar.ontariotechu.ca/campus-id/index.php>.

Students who are unable to write a final examination when scheduled due to religious publications may make arrangements to write a deferred examination. These students are required to submit a Request for Accommodation for Religious Obligations to the Faculty concerned as soon as possible and no later than three weeks prior to the first day of the final examination period.

Further information on final examinations can be found at <https://usgc.ontariotechu.ca/policy/policy-library/policies/academic/procedures-for-final-examination-administration.php>

## Freedom of Information and Protection of Privacy Act

The following is an important notice regarding the process for submitting course assignments, quizzes, and other evaluative material in your courses in the Faculty of Science.

Ontario Tech University is governed by the Freedom of Information and Protection of Privacy Act ("FIPPA"). In addition to providing a mechanism for requesting records held by the university, this legislation also requires that the University not disclose the personal information of its students without their consent.

FIPPA's definition of "personal information" includes, among other things, documents that contain both your name and your Banner (student) ID. For example, this could include graded test papers or assignments. To ensure

that your rights to privacy are protected, the Faculty of Science encourages you to use only your Banner ID on assignments or test papers being submitted for grading. This policy is intended to prevent the inadvertent disclosure of your information where graded papers are returned to groups of students at the same time. If you still wish to write both your name and your Banner ID on your tests and assignments, please be advised that Ontario Tech University will interpret this as an implied consent to the disclosure of your personal information in the normal course of returning graded materials to students.

If you have any questions or concerns relating to the new policy or the issue of implied consent addressed above, please contact [accessandprivacy@ontariotechu.ca](mailto:accessandprivacy@ontariotechu.ca)

Notice of Collection and Use of Personal Information Throughout this course, personal information may be collected through the use of certain technologies under the authority of the University of Ontario Institute of Technology Act, SO 2002, c. 8, Sch. O. and will be collected, protected, used, disclosed and retained in compliance with Ontario's Freedom of Information and Protection of Privacy Act R.S.O. 1990, c. F.31.

This course will use the following technologies that may collect, use, disclose and retain personal information (including images) for the purposes described below:

- Respondus Monitor to maintain academic integrity for examinations;
- Google Meet and Kaltura Virtual Classroom to facilitate remote instruction and interactive learning;
- Peer-shared applications, services or technologies that may be reviewed, assessed, or used as part of coursework.

For more information relating to these technologies, we encourage you to visit <https://tlc.ontariotechu.ca> Questions regarding personal information may be directed to: Ontario Tech University Access and Privacy Office, 2000 Simcoe Street North, Oshawa, ON L1G 0C5, email: [accessandprivacy@ontariotechu.ca](mailto:accessandprivacy@ontariotechu.ca).

By remaining enrolled in this course, you acknowledge that you have read, understand, and agree to the terms and conditions under which the technology provider(s) may collect, use, disclose and retain your personal information. You agree to the university using the technologies and using your personal information for the purposes described in this course outline.

## Freedom of Expression

Pursuant to Ontario Tech's Freedom of Expression Policy all students are encouraged to express ideas and perspectives freely and respectfully in university space and in the online university environment, subject to certain limitations. Students are reminded that the limits on Freedom of Expression include speech or behaviour that: is illegal or interferes with the university's legal obligations; defames an individual or group; constitutes a threat, harassment or discrimination; is a breach of fiduciary, contractual, privacy or confidentiality obligations or commitments; and unduly disrupts and interferes with the functioning of the university. In the context of working online, different forms of communication are used. Where permitted, students using "chat" functions or other online forms of communication are encouraged to ensure that their communication complies with the Freedom of Expression Policy.

## Student Course Feedback Surveys

Student evaluation of teaching is a highly valued and helpful mechanism for monitoring the quality of Ontario Tech University's programs and instructional effectiveness. To that end, course evaluations are administered by an external company in an online, anonymous process during the last few weeks of classes. Students are encouraged to participate actively in this process and will be notified of the dates. Notifications about course evaluations will be sent via e-mail, and posted on Canvas, Weekly News, and signage around the campus.